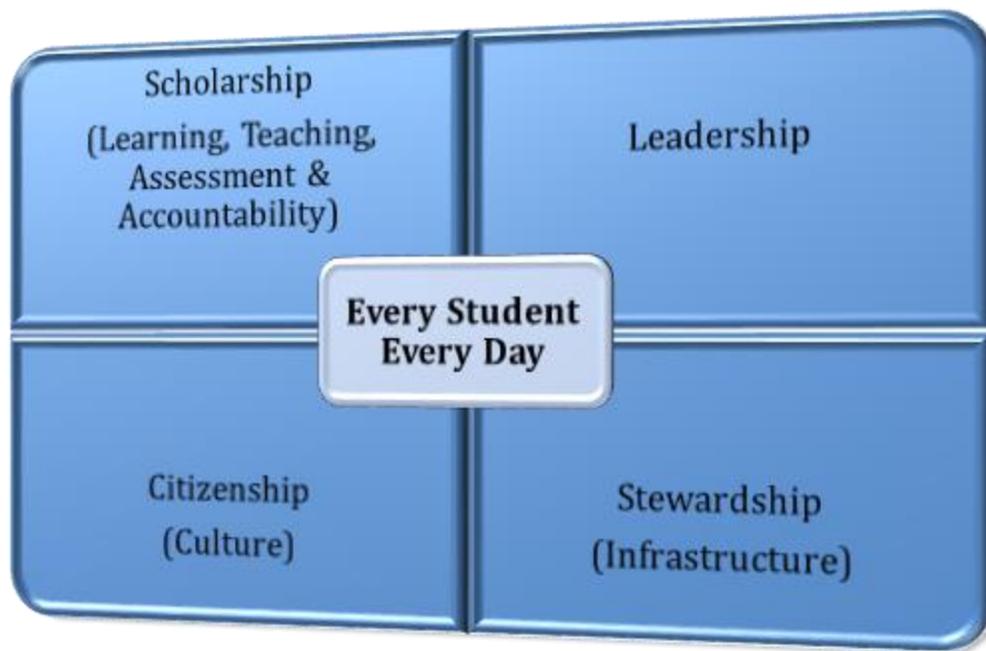


WPS 2021

Vision: Wareham Public Schools will provide challenging, innovative, global understanding and engaging educational experiences providing a competitive advantage for our students, our schools, and our community creating a better world.

**Wareham Wakes Up the World!
Every Student Every Day**

Themes



Strategic Objectives

Scholarship (Learning, Teaching, Professional Learning, Assessment & Accountability)

Defined as: Success of transformative learning results transferred to college and career ready graduates becoming life-long learners.

Wareham Public Schools will:

Expand students' capacity to learn by setting rigorous tasks, posing familiar and non-familiar problems, and encouraging perseverance and effort through conventional and innovative solutions

Create student-centered classrooms that follow an experiential, interdisciplinary approach that provide multiple pathways to a shared learning goal and reflect academic integrity and practical application

Expand curiosity, creativity and critical thinking skills through the exploration of new ideas by requiring student to plan, design, execute, and evaluate solutions

Expect students to communicate learning in multiple ways – orally, visually, in writing, and through movement in multiple media

Scholarship (Learning) Principles:

Defined as: Instructional strategies and over-arching approaches to teaching, as well as ongoing development of teaching professionals.

Learning is personalized: address each individual student's needs, actively engaging their own learning at a deep and personally meaningful level.

Learning is rigorous: it challenges students to meet defined, high expectations, while supporting them along the way. It has depth and breadth, encompassing content knowledge and the 21st century skills and dispositions students need to be ready for college, career and life. Offer multiple methods of assessments to reinforce learning and build self-awareness.

Learning is flexible and adaptable: it adapts to students bringing diverse prior knowledge to any learning experience and to students learning at different rates, and can quickly refocus a students' understanding grows.

Learning is open ended and inquiry-based: students become active learners by investigating questions, solving problems and generally mirroring the kinds of inquiry that the real world requires.

Learning is ongoing: it involves students engaging outside the traditional classroom as much as they do within the four walls of the classroom.

Scholarship (Teaching) Principles:

Teaching is student-focused: it recognizes that the student is at the center of any learning experience and frames the content and pedagogy accordingly.

Teaching is facilitated: it requires teachers to move away from the content – delivery role and orchestrate learning experiences that provide individualized support for students’ learning.

Teaching is flexible: it knows that any given approach to instruction may not be effective for every student, and use multiple ways to reach mastery of any given learning outcome.

Teaching is equitable: it seeks to provide effective learning experiences and learning outcomes for all students, regardless of the point they entered the learning experience.

Teaching is collaborative: regular peer collaboration, discussion and development encourage teachers to assemble the best methods of teaching.

Teaching is fueled by continuous professional learning: it provides teachers the opportunity to learn, practice, and reflect in ways that meet their individual needs, and align with student learning goals.

Scholarship (Assessment & Accountability) Principles:

Defined as: The use of valid and reliable tools to measure, monitor and optimize learning, alongside efforts to improve the effectiveness of the organization through ongoing measurement, analysis and communication.

Assessments are personalized and adaptive—Technology in classrooms and digital curricula provide differentiated assessment options. They are personalized and designed to ensure accurate information is provided for students across the performance spectrum.

Assessments involve multiple measures, over the course of school year—Learning outcomes are assessed throughout the year through multiple measures that are naturally embedded in the curriculum.

Assessments promote student growth—By providing information about past, current and near future skills and knowledge, assessments are diagnostic and supportive of student learning and achievement. Assessments recognize and reinforce growth, rather than serving as punitive measures based on a single test.

Assessments are authentic and contextual—Assessments target knowledge and higher order thinking skills. Assessed outcomes encompass content knowledge as well as habits of mind (i.e., persistence), and do so in ways that align with how the content was taught and learned.

Accountability systems begin with clearly articulated, measurable, ambitious but attainable goals. The goals should be aligned to the state’s college and career ready standards, provide a framework that allows schools and districts to develop strategies for improvement, and lead to measuring what’s important.

Accountability promotes growth and improvement—The ultimate purpose of an accountability system is to foster growth and improvement, not to punish. Rich data, diagnostic tools and meaningful dialog among all stakeholders supports ongoing monitoring and continuous improvement and innovation.

Accountability incorporates diverse measures— Student test scores derived from assessments reflecting the principles described here are important data points, but serve as one component of a range of indicators. A variety of measures, taken over time, provide a better picture of strengths and weaknesses.

Accountability provides for flexibility and innovation—Accountability systems build or improve school capacity, identify locations or approaches that are seeing unusually high growth rates, and enable thoughtful risk taking. They give school leaders flexibility to innovate, replicate,

experiment and solve problems.

Accountability is transparent—The system provides timely, easy to find, easy to understand and actionable data to educators, parents and policymakers.

Leadership & Citizenship (Leadership & Culture)

Defined as: The organizations clear philosophies and prevailing norms, influenced by its leadership and those who work for or influence its operation.

Wareham Public Schools will:

Build flexibility, adaptability, and resilience by setting challenging tasks.

Help students learn from targeted feedback as a pathway to academic and personal growth.

Develop student skills for self-reflection, self-motivation, self-direction, self-advocacy, and personal responsibility.

Encourage students to model / demonstrate ethical behavior, integrity, and personal accountability.

Support students to set and pursue goals that lead to physical, emotional, and social wellness.

Citizenship (Leadership & Culture)

Wareham Public Schools will:

Require students to examine issues from different socio-economic and/or & cross-cultural perspectives.

Consider complex problems, both as an individual and as a member of a diverse group

Work and communicate effectively and respectfully with others, both within and beyond the classroom.

Engage with the world as a critical, principled participant.

Teach and explore what it means to act with integrity.

Leadership & Citizenship (Leadership & Culture) Principles

Leadership is distributed—It reflects the idea that everyone in a school shares the responsibility of leadership and establishing culture, and seeks to give voice to all constituencies, including teacher, student, parent and community.

Leadership and culture are open and tolerant—They embrace all stakeholders, give attention to differing perspectives, and benefit from the diversity that is present.

Leadership is visionary—It focuses on the future, the world in which students will live and work, and seeks to continuously improve the learning experience in an effort to better prepare students for their future.

Leadership advocates—It involves leaders serving as advocates for both teachers and students to ensure that they have what they need to successfully prepare today's students for tomorrow.

Stewardship (Infrastructure)

Defined as: The varied components that support effective learning environments form physical assets, to human resources and support.

Wareham Public Schools will:

Secure the resources necessary to implement the strategic plan.

Establish school-family-community partnerships that strengthen and sustain public education.

Communicate setbacks, progress, and accomplishments through mass media, monthly newsletters, website postings.

Stewardship (Infrastructure) Principles:

Infrastructure ensures connections—Provides broadband for the school district, which includes connections among buildings, and copper and fiber infrastructure and Wi-Fi within buildings.

Infrastructure accommodates devices—Embraces any device that allows students to create content, consume content and/or connect and collaborate with others in the community or across the world.

Infrastructure provides technical support—Encompasses fixing broken devices and connections, maintaining all technology, planning for future problems and asset management.

Infrastructure attends to professional learning—Recognizes that the infrastructure will only be successful when those who use it are appropriately skilled, and therefore ensures adequate training and preparation.

Infrastructure protects privacy and data security—Addresses (1) the technical side, where filters, approaches to secure networks, logically dividing devices for kids from core business and other approaches to technical security of the infrastructure are considered; and (2) the human side, where policies around safety, what data can be used by whom for what purposes, and general digital citizenship are crucial.

Infrastructure attends to environmental and physical needs—Coordinates and confirms the efficacy of the underlying infrastructure of schools, from the physical buildings to the electrical system.

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www.ibo.org (IBO / IBCC program description)

www.roadmap21.org (Building Your Roadmap to 21st Century Learning Environments)