

Wareham Middle School  
Heavy METAL Rubric

<b>CATEGORY</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>M</b> <b>Main Idea</b>	<ul style="list-style-type: none"> <li>• Main idea is clearly and succinctly stated</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea is clearly stated (steal and slide)</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea is complete</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea is written but not borrowed from the question</li> <li>• Main idea is vague, inaccurate or not evident</li> </ul>
<b>E</b> <b>Example</b>	<ul style="list-style-type: none"> <li>• Examples from text in own words that answer question</li> </ul>	<ul style="list-style-type: none"> <li>• Examples from text in own words that answer question in general terms</li> </ul>	<ul style="list-style-type: none"> <li>• Examples/pieces of evidence are vague or general</li> </ul>	<ul style="list-style-type: none"> <li>• Example(s) do not support the prompt; evidence does not explain example(s)</li> </ul>
<b>T</b> <b>Textual Evidence</b>	<ul style="list-style-type: none"> <li>• Textual evidence is relevant &amp; specific</li> <li>• Direct quotes support examples</li> </ul>	<ul style="list-style-type: none"> <li>• Textual evidence is relevant</li> <li>• Direct quotes support examples</li> </ul>	<ul style="list-style-type: none"> <li>• Textual evidence is vague and/or may not relate to the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Textual evidence is not related to MI/does not address the prompt</li> </ul>
<b>A</b> <b>Analysis</b>	<ul style="list-style-type: none"> <li>• Analysis explains how evidence supports &amp; proves the example &amp; MI</li> <li>• Number of examples &amp; evidence is based on what the question asks</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis partially explains how evidence supports &amp; proves the example &amp; MI</li> <li>• Number of examples &amp; evidence is based on what the question asks</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis to explain how evidence supports &amp; proves the example &amp; MI is weak</li> <li>• Number of examples and evidence is not based on what the question asks</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis is weak or not evident</li> </ul>
<b>L</b> <b>Link</b>	<ul style="list-style-type: none"> <li>• Link back to MI concludes response</li> <li>• Response is a complete &amp; accurate explanation of the topic (unified &amp; coherent)</li> </ul>	<ul style="list-style-type: none"> <li>• Link back to MI concludes response</li> <li>• Response is a complete explanation of the topic (unified &amp; coherent)</li> </ul>	<ul style="list-style-type: none"> <li>• Link is vague/is not connected to MI</li> <li>• The response is a partial/unclear explanation of the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Link does not connect to MI</li> <li>• The response is a minimal explanation of the topic</li> </ul>
<b>Total</b>				/4

